



# National Economics Challenge<sup>SM</sup>

A PROGRAM OF THE COUNCIL FOR ECONOMIC EDUCATION

## 2018 National Economics Challenge<sup>SM</sup> Rules and Eligibility

*These rules apply only at the National Semi-Final and National Final levels. For rules and eligibility at the state level, please contact your local Challenge coordinator. Visit the Council for Economic Education's (CEE) for more information: [www.councilforeconed.org/econchallenge](http://www.councilforeconed.org/econchallenge)*

### A. GENERAL STRUCTURE

#### 1. Team Divisions

- a. There will be two divisions: David Ricardo and Adam Smith.
- b. The David Ricardo division includes teams of students currently or previously enrolled in one general economics course (or less), or courses which include introductory economic concepts (social studies, business, personal finance, etc.). The course must be taught by a secondary teacher. Students who have never taken an economics course are eligible to compete. Students may only participate in the David Ricardo division one time.
- c. The Adam Smith division includes teams of students, currently or previously, enrolled in Advanced Placement (AP Micro, AP Macro, or AP Micro and Macro), International Baccalaureate (pre-IB and IB), honors, two courses, or any other advanced courses in economics (including courses taught by a secondary teacher where students earn college credit). The course must be taught by a secondary teacher. Students may participate in the Adam Smith division multiple times.
- d. Any team consisting of one or more students enrolled in a course listed in A.1.c. must compete in the Adam Smith division.
- e. Teams shall only compete against other teams in their own division.

#### 2. Team Composition

- a. Teams shall be comprised of no more than four (4) members.
- b. Competing with only three (3) members, if necessary, is possible and permissible.
- c. All members of a team must be from the same public school, private school, community organization or club, or afterschool program. This means that students from different schools are eligible to be on the same team, if they are all part of one of the groups mentioned in this section (A.2.c). Home-based high school students may join teams of any of the groups mentioned in this section (A.2.c) or may start a team with other home-based high school students in their state.
- d. A team which qualifies for the national semi-final and/or national final competition may reconstitute the members of its team prior to the competition. Teams must, however, meet the team composition conditions in A.2., and students must meet the general



# National Economics Challenge<sup>SM</sup>

A PROGRAM OF THE COUNCIL FOR ECONOMIC EDUCATION

student eligibility conditions in A.3., as well as, the eligibility conditions for the division in which the team qualified (see A.1.).

- e. All teams must have a coach, who is an associate (e.g. employee or volunteer) of the team school, organization, or program, and who is fit to accompany students, should the team advance to the finals.

### 3. Student Eligibility

- a. Students must be enrolled for credit in a qualifying public high school, private high school, or home-based high school course (see A.1.b and A.1.c.) at some time during the current academic year.
- b. Students who have taken or are taking economics courses for college credit from a post-secondary instructor are not eligible to compete.
- c. Students who have taken more than one semester of economics at any time must compete in the Adam Smith division.
- d. No student is permitted to compete in the David Ricardo division more than one year. Any returning student who has already participated in the National Economics Challenge<sup>SM</sup> (at the state-level or higher) must compete in the Adam Smith division in subsequent years, regardless of previous or current coursework.
- e. Home-schooled students must compete in the Adam Smith division.

### 4. Rules Committee

- a. There shall be a rules committee comprised of State coordinators, representatives from the Council for Economic Education (CEE), and one state Council or Center representative appointed by CEE.
- b. The rules committee shall only be responsible for rules compliance at the National Semi-Final and National Final level competitions.
- c. Questions and grievances should be sent to the chair of the rules committee.

### 5. All decisions of the rules committee are final.

## B. CONTEST FORMAT NATIONAL SEMI-FINALS

1. Each state participating in the National Economics Challenge<sup>SM</sup> will identify a state champion for each division, which will represent the state at the National Semi-Final level.
2. The National Semi-Final will be a series of written tests held within the time frame of 2–5PM EST at the schools or organizations of all state champions on Tuesday, April 24, 2018\* (\*schools that are on spring break on 4/24/18 will test on 4/20/18, please notify your state coordinator by 4/1/2018 if your team would require early testing). Principals or administrators



# National Economics Challenge<sup>SM</sup>

A PROGRAM OF THE COUNCIL FOR ECONOMIC EDUCATION

at state champion schools and organizations should work with State Coordinators to identify a test room and a proctor, and to affirm in writing that test conditions were conducive to ensuring fair results.

3. There will be four rounds of competition in the National Semi-Finals for each division:
  - a. Rounds I-III will be 20-minute rounds with 15 four-option, multiple-choice questions in each round.
  - b. In Rounds I-III each member competes individually; the team score in each of the first three rounds is the sum of the top three individual scores.
  - c. In Round IV, members compete as a team and submit one answer sheet. The format will be the same as the first three rounds: a 20-minute round with 15 four option, multiple-choice questions. The score on the Round IV test will be multiplied by three so that this round is weighted equally with each of the first three rounds.
  - d. Each division shall have its own set of tests for these rounds.
4. The content covered in Rounds I-III is as follows: Round I - Microeconomics; Round II - Macroeconomics; Round III – International Economics and Current Events. The content covered in Round IV will be drawn from all topics in economics.
5. Scoring in all rounds is based on the following system: +10 points for each correct response, 0 points for each incorrect response, and 0 points for no response.
6. The top eight scoring teams in each division at the National Semi-Final level will be invited to compete in the National Finals, to be held in New York City, May 19 - 21, 2018
7. In each division, the first tie-breaker for placement at the National Semi-Final level is the team score in Round IV. The second tie-breaker is the total team score in Rounds I–III, counting the scores of all four team members. In the event of a continued tie, the team with the member who has the highest total individual score will advance, with subsequent team member scores used if both teams have an equivalent highest individual score.

## **C. CONTEST FORMAT NATIONAL FINALS**

1. The top eight scorers in each division of the National Semi-Finals will be invited to compete in the National Finals. All teams will begin the Finals with a score of zero, i.e. scores from the National Semi-Finals round will not accrue to the Finals.
2. There will be four preliminary rounds of competition (Rounds I-IV), with the two highest scoring teams from each division advancing to compete for 1st/2nd place in the quiz-bowl round (Round V). The remaining two teams begin with a score of zero. Each division shall have its own set of tests for all rounds.
3. Rounds I-III will be 20-minute rounds with 15 four-option, multiple-choice questions in each round. In Rounds IIII, each member competes individually. The team score in each of the first



# National Economics Challenge<sup>SM</sup>

A PROGRAM OF THE COUNCIL FOR ECONOMIC EDUCATION

three rounds is the sum of the top three individual scores. The content in Rounds I through III is as follows: Round I - Microeconomics; Round II - Macroeconomics; Round III – International Economics and Current Events.

4. Scoring in Rounds I-III is based on the following system: +10 points for each correct response, 0 points for each incorrect response, and 0 points for no response. The team score is the sum of the top three individual scores in each round.
5. In Round IV, members compete as a team to develop an analysis to a case problem. Teams will present their solutions to a panel of judges, who will assign each team a score based on: completeness of response; economic analysis and insight; background knowledge; and presentation.
6. The scores from Rounds I-IV will be accrued to determine the two top scorers, who will advance to Round V.
7. Round V is an oral quiz-bowl covering all topics in economics. The two highest scoring teams from each division after Rounds I-IV advance to Round V and compete to be awarded National Champion and National Runner-Up for their division. Teams with the third and fourth highest scores after Rounds I-IV will not advance to an additional round, but will be awarded National third and fourth place.
8. The first tie-breaker for placement and advancement to the Round V quiz bowl is the team score in Round IV; the second tie-breaker is the total team score in Rounds I-III, counting the scores of all four team members. In the event of a continued tie, the team with the member who has the highest total individual score will advance, with subsequent team member scores used if both teams have an equivalent highest individual score.
9. At all points throughout the Quiz Bowl
  - a. Any team member may buzz in at any time while a question is being read; however, should they buzz in before the entire question has been read, they will have to answer based solely on the information they have heard up to that point.
  - b. The individual that buzzes in serves as the spokesperson for the question, and is the only person from whom a response can be given.
  - c. One point is awarded for each question answered correctly by a team.
  - d. If an incorrect answer is given, the opposing team has the opportunity to hear the entire question and then have 15 seconds to respond.
  - e. Teams found to be “blitzing” by providing an excessive amount of information in response to a question will have their answer declared incorrect.
10. If a team member buzzes in before the entire question is read...
  - a. he/she will have 5 seconds to answer based solely on the information heard up to that point.
  - b. ...conferring with team mates is not allowed.
11. If a team member buzzes in after the entire question is read...



# National Economics Challenge<sup>SM</sup>

A PROGRAM OF THE COUNCIL FOR ECONOMIC EDUCATION

- a. ... the team has 15 seconds to confer with team members and have a response given by its spokesperson.
12. Round V is over as soon as one team leads by more points than there are questions remaining.
- a. A maximum of 30 questions will be asked.
  - b. In the event of a tie after 30 questions, the first team to correctly answer a tie-breaking question will be declared the winner.
13. Use of Support Materials
- a. The use of books, notes, calculators or other support materials is not allowed during the competition.
  - b. Students will be provided a pencil and a piece of scratch paper in all rounds.